



Religious
Education
Curriculum
2019-2020

Intent

At Bushbury Lane Academy, we believe that it is vital for all our pupils to learn from and about religion, so that they can understand the world around them. Through Religious Education, pupils develop their knowledge of the world faiths, and their understanding and awareness of the beliefs, values and traditions of other individuals, societies, communities and cultures. We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. Our Religious Education curriculum is enhanced further with trips to places of worship in our local area.

We use the agreed Wolverhampton Religious Education syllabus as the basis for our curriculum.

Implementation

Teachers are provided with support to plan their curriculum through our school's CPD offer, inset days, staff meetings and working alongside outside education providers e.g. squirrel learning technologies

As part of this planning process, teachers need to plan the following:

A sequence of learning which includes a key question, brilliant beginning, skills and knowledge, vocabulary and a fantastic finish. ; The sequence of lessons for each subject, should have careful planning for progression and depth; Trips and visiting experts who will enhance the learning experience; A means to display and celebrate the pupils' work in their class and finally a way to share their learning with parents and the local community.

Religious Education taught at Bushbury Lane Academy

	Year 1	Year 2
Study the main stories of Christianity.	X	X
Study at least one other religion. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.	X	X
Study other religions of interest to pupils.	X	X

	Year 3	Year 4	Year 5	Year 6
Study the beliefs, festivals and celebrations of Christianity.	X	X	X	X
Study at least two other religions in depth. Choose from Buddhism, Hinduism, Islam, Judaism or Sikhism.	X	X	X	X
Study three of the major six religions not studied in depth in order to gain a brief outline.	X	X	X	X
Study other religions of interest to pupils.	X	X	X	X

Impact

Our RE Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress.

In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning.