



Art and Design Curriculum 2019-2020

Intent

At Bushbury Lane Academy, we believe that high-quality Art lessons will inspire children to think innovatively and develop creative understanding. Our Art curriculum provides children with opportunities to develop their skills using a range of media and materials. Children learn the skills of drawing, painting, printing, collage, textiles, 3D work and digital art and are given the opportunity to explore and evaluate different creative ideas.

Children will be introduced to a range of works and develop knowledge of the styles and vocabulary used by famous artists. The skills they acquire are applied to their cross-curricular topics, allowing children to use their art skills to reflect on and explore topics in greater depth; for example, by sketching historical artefacts in detail, researching geographical locations to support their work on landscape painting or using art as a medium to express emotion and thought to enhance their personal, social and emotional development.

Many areas of art link with mathematical ideas of shape and space; for example when printing repeating patterns and designs and thinking about 3D shapes to support structures. It is paramount that artwork be purposeful; as a means of expression or to explore the styles of other artists that inspire our own work. Pupils should be clear what the intended outcomes are and have a means to measure their own work against this. In Art, children are expected to be reflective and evaluate their work, thinking about how they can make changes and keep improving. This should be meaningful and continuous throughout the process, with evidence of age-related verbal and written reflection. Children are encouraged to take risks and experiment and then reflect on why some ideas and techniques are successful or not for a particular piece of art.

Implementation

Teachers are provided with support to plan their curriculum through our school's CPD offer, inset days, staff meetings and working alongside outside education providers e.g Wolverhampton Art Gallery.

As part of this planning process, teachers need to plan the following:

- A sequence of learning which includes a key question, brilliant beginning, skills and knowledge, vocabulary and a fantastic finish;
- The sequence of lessons for each subject, should have careful planning for progression and depth;
- Trips and visiting experts who will enhance the learning experience;
- A means to display and celebrate the pupils' work in their class and finally a way to share their learning with parents and the local community.

Art and design curriculum to be taught at Bushbury Lane Academy

	Year 1	Year 2
Use experiences and ideas as the inspiration for artwork.	X	X
Share ideas using drawing, painting and sculpture.	X	X
Explore a variety of techniques.	X	X
Learn about the work of a range of artists, artisans and designers.	X	X

	Year 3	Year 4	Year 5	Year 6
Use experiences, other subjects across the curriculum and ideas as inspiration for artwork.	X	X	X	X
Develop and share ideas in a sketchbook and in finished products.	X	X	X	X
Improve mastery of techniques.	X	X	X	X
Learn about the great artists, architects and designers in history.	X	X	X	X

Impact

Our Art Curriculum is high quality, well thought out and is planned to demonstrate progression. If children are keeping up with the curriculum, they are deemed to be making good or better progress. In addition, we measure the impact of our curriculum through the following methods:

- A reflection on standards achieved against the planned outcomes;
- A celebration of learning for each term which demonstrates progression across the school;
- Pupil discussions about their learning; which includes discussion of their thoughts, ideas, processing and evaluations of work.